Tujuan Pembelajaran:
Setelah mempelajari Bab 11, siswa diharapkan mampu:
1. Menunjukkan kesungguhan belajar bahasa Inggris terkait teks recount sederhana tentang pengalaman/kejadian/peristiwa.
5. Menyusun teks recount sederhana tentang pengalaman/kejadian/peristiwa.
Observe the crossword puzzle below. In the puzzle, there are 10 regular and 10 irregular verbs in the past form. Work in pairs to find them as fast as possible. Write your answers on a piece of paper. Post your answers on the white/black board or on a wall of your classroom as soon as you finish doing it. Those who can finish the earliest are the winners. As the winners, you can tell the class to sing an English song that you like and tell them to dance too.

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ENGL S H B G S N O K
NL O S T A E Y A C B N G
T J V A H P P F H R R - X
E A Z W A L K E D E Q O
R L O O K E D L A A U U E
E E G J E S S L E M G C P
D S R X V W Y S E H H -
H U E L V E D U D T E R
Y G W F O U N D N K R D
P U S H E D T F H S T L E
A J G W A T C H E D O T D
C L E A N E D Y L R K Y U
Z K E P T X N O D O E P N
G D R A G O N T H V P E D
B G B A N S B G E U D P
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**VOCABULARY BUILDER**

Match the English words with their Indonesian equivalents. Compare your work to your classmates’.

- vendor (noun) berteriak
- remind of (verb) memilih
- grab (verb) bersantai
- spend (verb) membelanjakan
- step out (verb) ingin (want to)
- wanna (verb/informal) melangkah ke luar
- pick (verb) mengingatkan pada
- chill out (verb/informal) mengambil dengan cepat
- strange (adjective) penjual keliling
- treat (verb) tidak mungkin
- It’s on me. tak bersalah
- shout (verb) aneh
- ID card (noun) kartu identitas
- no way (noun) mentraktir
- cash (noun) saya yang membayar
- innocent (adjective) uang

**PRONUNCIATION PRACTICE**

Listen to your teacher reading these words. Repeat after him/her.

- a vendor: /əˈvendər/
- remind of: /rɪˈmaɪnd əv /
- grab: /ɡræb /
- spend: /spend /
- step out: /step əut /
- wanna: /ˈwɒnə /
- pick: /pɪk /
- chill out: /tʃɪl aʊt /
- strange: /streɪndʒ /
- treat: /triːt /
- shout: /ʃaʊt /
- cash: /kæʃ /
- innocent: /ˈɪnəs ə nt /
- an ID card: /ˌaɪ ˈdiː kɑːd /

Di unduh dari : Bukupaket.com
The following text is an entry from Didi’s diary. Didi is a tenth grade student. Diary is a book in which we write things that happen to us. Read the entry below. What do you think about his experience? Has it ever happened to you?

January 27, 2013

I have mixed feelings about my cousin. Yes, I love him, but his being careless many times gets me annoyed, like this one.

It was Monday afternoon at that time. I was enjoying a TV show when I heard the bell of the ice cream vendor from a distance. That reminded me of something. I jumped from my seat and grabbed my wallet. I opened my wallet, and I was surprised. There were only a few rupiahs in it. Just a week ago, my auntie gave me more than enough for what I did for her. I am good at computer so she asked me to edit some photos from the last vacation.

I tried to remember where I spent my money during the past week. I remembered going to Jatim Park with my cousin, buying two tickets, two bowls of meatball soup, and two glasses of iced lemon tea. That was all. What else did I buy?

While I was busy thinking, my cousin stepped out of the front door and called the ice cream man. He looked at me and said, “Hey, wanna grab some ice cream? It’s on me.” And I said to myself, “Well it’s free, so why not?” We both picked our ice cream and enjoyed it while we were chilling out in the living room. I asked him “It is strange that you actually treated me ice cream”. He shrugged his shoulder and said “That’s because I got some money in my wallet.” “Where did you get it?” I asked him. He replied, “No idea, man. It was just suddenly there.” “What? Let me see your wallet!” I shouted. Then, I opened it and learned that the wallet was mine. I just remembered that we had the same wallets and they even had the same color. “This is mine,” I told him. “No way! Are you sure?” he asked. I showed him a card from the wallet and said, “Look, this is my student ID card. Just a while ago I was thinking why my money was all gone.” “Sorry, man. I didn’t know that it wasn’t mine. But, don’t worry I haven’t bought anything with that. Only this ice cream,” He explained with an innocent look, I took my wallet and said, “It is okay. I’m sorry you don’t have any cash now. Here, take 20 thousands and buy some more ice cream with it. Oh, and here’s your wallet.” “Cool! Thanks, man!” he replied.

Yes, I hate his being careless. Fortunately, he is honest. Well, perhaps that’s why I love him.
Task 2: Comprehension questions

**Answer the following questions briefly.**

1. When did the story happen?
2. Where did it happen?
3. What was Didi doing at that time?
4. What was he looking for?
5. Why was he confused?
6. What did his cousin do while he was confused?
7. What did they enjoy together?
8. What made Didi realize about his money?
9. What fact about their wallet did Didi remember?
10. Was his cousin sad when he knew the fact about his wallet? Why do you think so?
11. What do you think about Didi’s cousin?
12. What suggestion can you give to Didi so that he will not get the same problem again in the future?
13. Why do people write a diary?

**POINTS TO PONDER**

Discuss with your friends the positive characters that the two boys have. How important are those characters for you?
Task 3: Identifying the arrangement of ideas in a recount text

Do you know how ideas in a personal recount text are arranged? Diary is a personal recount text. To know that, draw a chart like the following one on a piece of paper. Then, write down the ideas in the text above into the following chart.

- Orientation
  - 1. I could not find my money in my wallet
  - 2.
  - 3.
  - 4.
  - 5.
  - 6.
  - 7.
  - 8.
  - 9.
  - etc.

- Series of events
- Personal comments
Task 1: Fill in the blanks with the right words. Don’t forget to change the verbs to the past form.

chill out  step out  cash  vendors
remind of  ID cards  grab  spend
pick  shout  treat  wanna (want to)
strange  It’s on me  innocent  no way

1. I ________ the money I got from my parents wisely. I only bought things that I needed, not things that I wanted.

2. It was already 6.30 am. I ________ my backpack and ran to school with my mouth still full of bread.

3. I think all babies in the world have an ___________ look. That’s what makes people fall in love with them every time they look at babies.

4. ___________ go and see a good film with me? Let’s go together. Don’t worry if you don’t have enough money.
   _____ ____ _____.

5. I wanted to ________ my mother her favorite food because I successfully sold all the brooches that I made.

6. The smell of the leaves and flowers in the garden ______ me____ my grandparents’ village that I visited last year.

7. I was standing in front of the shop window for fifteen minutes. I was confused which T-shirt to ________ because they all looked good.

8. I was home alone at that night. I was doing my homework when I heard a ___________ noise from the kitchen. Though I was scared, I tried to find out the source of the noise.
9. Today was my lucky day. This morning, my sister’s friend _______ me a nice lunch. We met in a food court and had lunch together. When I was about to pay my lunch, she said, “Keep your money. It’s ___ ___. Today is my payday.”

10. Last Tuesday was a bad day for me. I didn’t have time to eat breakfast and I forgot to bring my pocket money. At break time, I could not go to the school canteen to buy something to eat because I didn’t have any _________. I felt very hungry all day long.

11. We were doing our assignment when our teacher suddenly _______ loudly, “Thief …… thief.” He dashed out of the class. Then, we saw him grab the thief’s hand who stole a laptop from the principal room.

12. President Obama still remembers his childhood that he spent in Indonesia. He remembers the sate ________ who usually passed in front of his house and shouted, “Te … sate.”

13. After the hard work of cleaning our classroom, we _________ ______ together in the school yard under the shady tree.

14. “Winda, could I borrow your money again?” I asked Winda. Winda refused to lend me some money. “___ ___ __,” she said. She explained that I had not returned the money that I had borrowed.

15. We were waiting for our favorite artists who were still inside the airport. As they _______ ________ of the arrival gate, we cheered them loudly and showered them with flowers and confetti.

16. We liked going to the café across our school. In the café we could read newspapers, use the internet facility, and buy some drinks and snacks. We usually got a 15% discount when we showed our student ______ ________.
**Task 1:**
Read the following incomplete sentences. Complete them with *am/is/are* (present) or *was/were* (past).

1. Last year, they _____ 15, so they _____ 16 now.
2. This Monday the weather _____ cool, but last Monday it _____ terribly hot.
3. I _____ very thirsty. Can somebody give me a glass of water, please?
4. Last night I ________ very tired. This morning I feel energetic.
5. I _____ happy with my room now. Last week, it _____ very dirty and messy.
6. Don’t buy those gadgets. They _____ expensive.
7. Hey, I like your new headscarf. It fits you well. ____ it expensive?
8. This time a month ago, I ________ still in Papua.
9. “Where _____ the ladies?” “I don’t know. They _____ in the living room five minutes ago.”
10. They _____ happy and optimistic now. When I met them last year, they _____ unhappy and pessimistic.

**Task 2:**
Complete the sentences. Change the verbs to the simple past or present tense according to the context of the sentences.

<table>
<thead>
<tr>
<th>open</th>
<th>come</th>
<th>enjoy</th>
<th>die</th>
<th>be</th>
</tr>
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<tbody>
<tr>
<td>clean</td>
<td>ride</td>
<td>meet</td>
<td>walk</td>
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</tr>
<tr>
<td>want</td>
<td>have</td>
<td>write</td>
<td>buy</td>
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</tr>
</tbody>
</table>

1. I ______ my room once a day every day. Yesterday, I _____ it several times because my cousin was going to stay with me for two days.
2. It was very hot in the room, so she _____ the door and the windows.
3. The members of the boy band usually never _____ late. However, in their performance last week, they ________ late. The audience _____ impatient.
4. Seven goats _____ in the accidents in the highway three days ago.
5. He always _______ when he goes to school. Yesterday, he ______ a new bicycle.

6. When I was still in kindergarten, I ________ to be a chef.

7. They usually _____ two glasses of milk. Three days ago, they _____ only one glass.

8. An apple a day keeps the doctor away. So, I ______ apple every day.

9. She frequently ________ her experiences in a diary in the corner of the room. This morning, she _____ them in her room.

10. We ____ a reading club. We usually ____ once a week. Last week, we ______ twice to discuss our new activities.

**SPEAKING**

A three-step interview

Make groups of four. Name each member of each group with A, B, C, and D. Now follow each step of the speaking activity below.

**Step I:**
A interviews B, and C interviews D.
Ask the following questions:

1. Can you tell me an interesting experience that you wrote in your diary, if you have a diary; or an interesting experience that you remember?

2. a. What was your experience about?
   b. Where did it happen?
   c. When did it happen?
   d. Who was/were involved?
   e. What happened first, second, third and so forth?
   f. What happened then?
   g. What happened finally?
   h. How did you feel about that?

**Step II:**
Now B interviews A, and D interviews C. Interview them using the questions in number 2 above.
Step III:  
Now A, B, C, and D share the interview results within groups of four students. Decide which story is the most interesting one and explain why so. After that, share the most interesting story with the class.

H  WRITING

Task 1

Read again the entry of Didi’s diary in part B above. Now write an entry of a diary from the point of view of Didi’s cousin. Or, as an alternative, you can write your own personal experience. If you want to write your own personal experience go directly to task 2. If you choose to write Didi’s cousin’s point of view, you can use the following writing prompt to begin with. Use also the guiding questions in task 2 below to help you.

January 27, 2013

It was Monday afternoon. I was tidying up my room when I heard the bell of the ice cream vendor. __________________________
________________________
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Task 2

Write down your personal experience in a diary. Use the following questions to help you start to write. See part D Task 3 to remember how to organize your ideas. If you want to, you can collaborate with a classmate. If you choose that way, you should write an experience that both of you have gone through.

Guiding questions:

1. What was your experience about?
2. Where did it happen?
3. When did it happen?
4. Who was/were involved?
5. What happened first, second, third, and so forth?
6. What happened then?
7. What happened finally?
8. How did you feel about that?

Reflection

At the end of this chapter, ask yourself the following questions to know how effective your learning process is.

1. What have you learned from this chapter, which is about a personal recount text in the form of a diary?
2. Can you do all the exercises here? If not, what is your plan to solve your problem? If you can, what is your plan to further your English competence?
FURTHER ACTIVITIES

Try to keep a diary. Write your feelings, experiences, comments about many things in English regularly. Don’t worry about the errors because actually diary is personal and sometimes is even confidential. Writing in a diary in English regularly helps you develop your writing competence and you will enjoy reading your diary. Your funny stories can make you chuckle, your sad stories can make you cry, and your thoughtful writing can make you smarter and wiser.

There are people who are famous because of their diary. One of them is Anne Frank. Who is Anne Frank? Why is her diary famous? Find that from internet. Another one is Wimpy Kid. Wimpy Kid is also a published diary and most of the stories in the diary are funny. Try to get the information about that from internet.
"Life isn’t about finding yourself. Life is about creating yourself."

George Bernard Shaw